



A clear diagnostic statement from a professional who is qualified to diagnose such a disability along with the DSM Code
The date of the diagnosis along with condition severity

An indication of how the professional arrived at the diagnosis (clinical interview, medical history, continuous performance assessment, psychological assessment, behavior rating scales, etc.)

Support for the diagnosis and how it meets the definition of a disability under the ADA and/or Section 504 of the Rehabilitation Act

A description of how this impairment substantially limits one or more major life activities in general

And also in an academic setting

Relevant information relating to the impact of medication and/or treatment on the student's ability to participate in all aspects of the university environment (classroom, housing, dining, etc.). If specific accommodations are being requested, ASC may request that the treating provider specifically indicate that those accommodations, if approved, would not be counter to the treatment plan.

An annual update will likely be requested


